



Your Better KPB Survey Results

May 2023

Thank you.

I am grateful to the people of the KPB. We asked, and you responded.

I am excited that we exceeded our target with over 2,000 engaged, responsive citizens completing the survey, 2,500 comments and participation from each of our 37 KPB communities.

Understanding the vision of our constituents is imperative in creating a better KPB, not from the perspective of the KPB, but from the people we serve.

Mayor Peter Micciche

100%

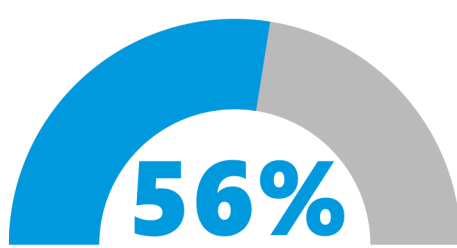
KPB communities were represented in the survey.

2,552

Comments on how the KPB can improve to best serve residents.

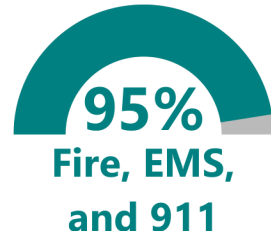


Most residents get information about the borough from social media (56%), radio (45%), and friends and family (40%).



Of residents know a Kenai Peninsula Borough employee.

Met/exceeded expectations...



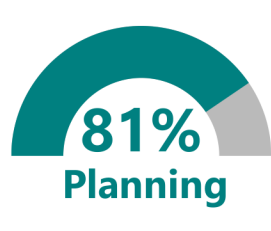
95%
Fire, EMS,
and 911



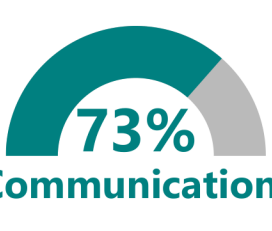
91%
Emergency
Management



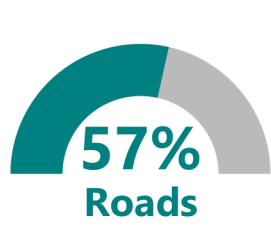
87%
Solid Waste



81%
Planning



73%
Communications



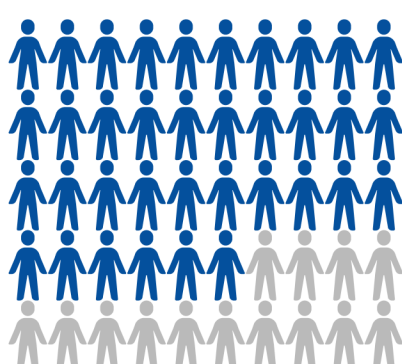
57%
Roads

72%

Want quality borough services with a continuous focus on reducing waste, low cost, and efficiency.

18% Want the best quantity/quality of services regardless of cost.

11% Want lowest possible taxes



Summer Roads

64% are routinely graded

45% have good crown

65% say summer roads met/exceeded expectations



Winter Roads

47% are cleared within 24h

39% of banks pushed back

47% maintain their full width

53% say winter roads met/exceeded expectations



Breakup Roads

88% remain passable

51% have deep puddling

54% have deep ruts

61% say breakup roads met/exceeded expectations



Biggest KPB Roads challenges:

Poor drainage (34%),

Road building materials (31%),

Remote location (24%),

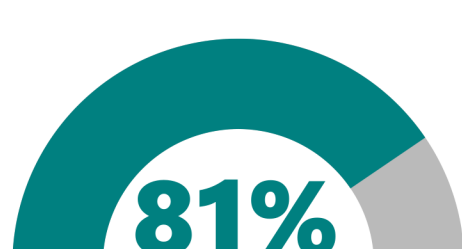
High precipitation (22%)

35%

Of residents know about KPB's Ready, Set, Go program

63%

Of residents are signed up for KPB Alerts



81%
Assessing Department
met or exceeded
expectations



70% find the printed brochure that is mailed with the assessment notice to be useful.